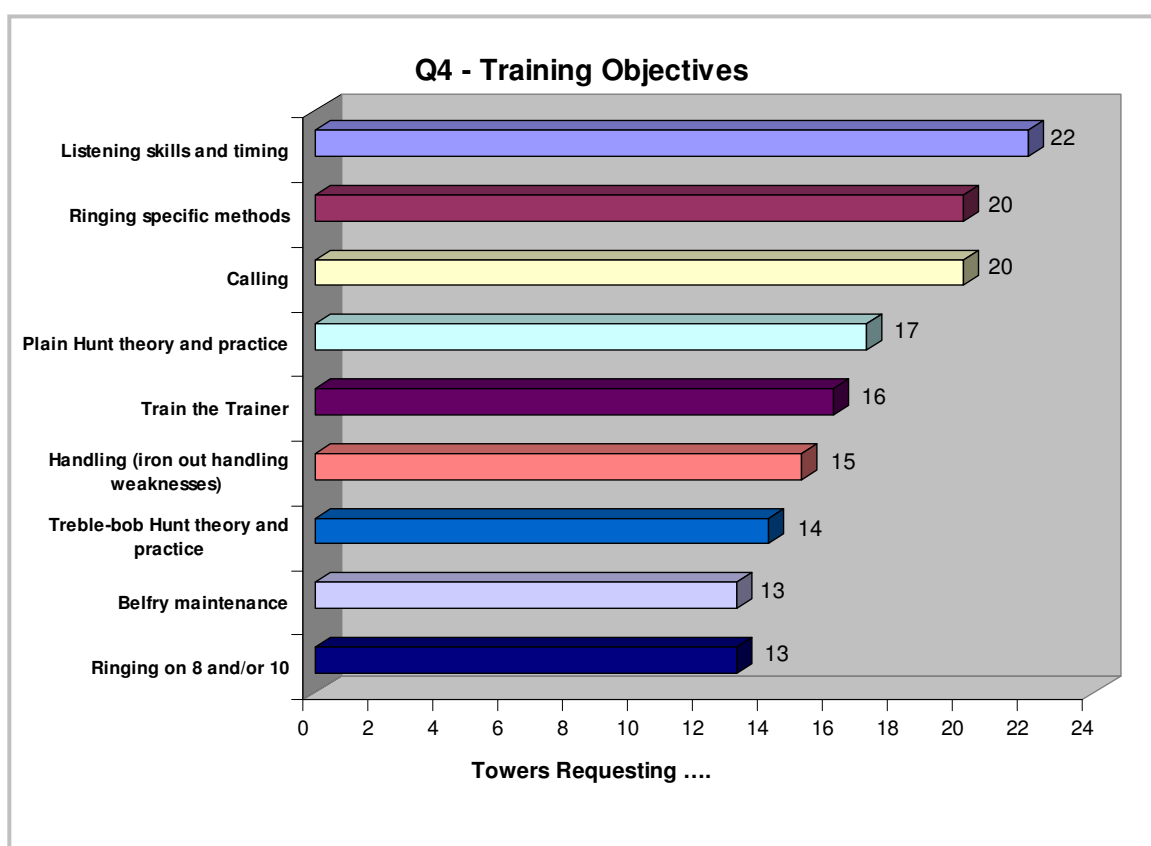




## 1. Overall Response

- The questionnaire was responded to by 27 tower captains or their deputies.
- All those completing the questionnaire indicated that the District should run a Training Programme.

## 2. Training Objectives



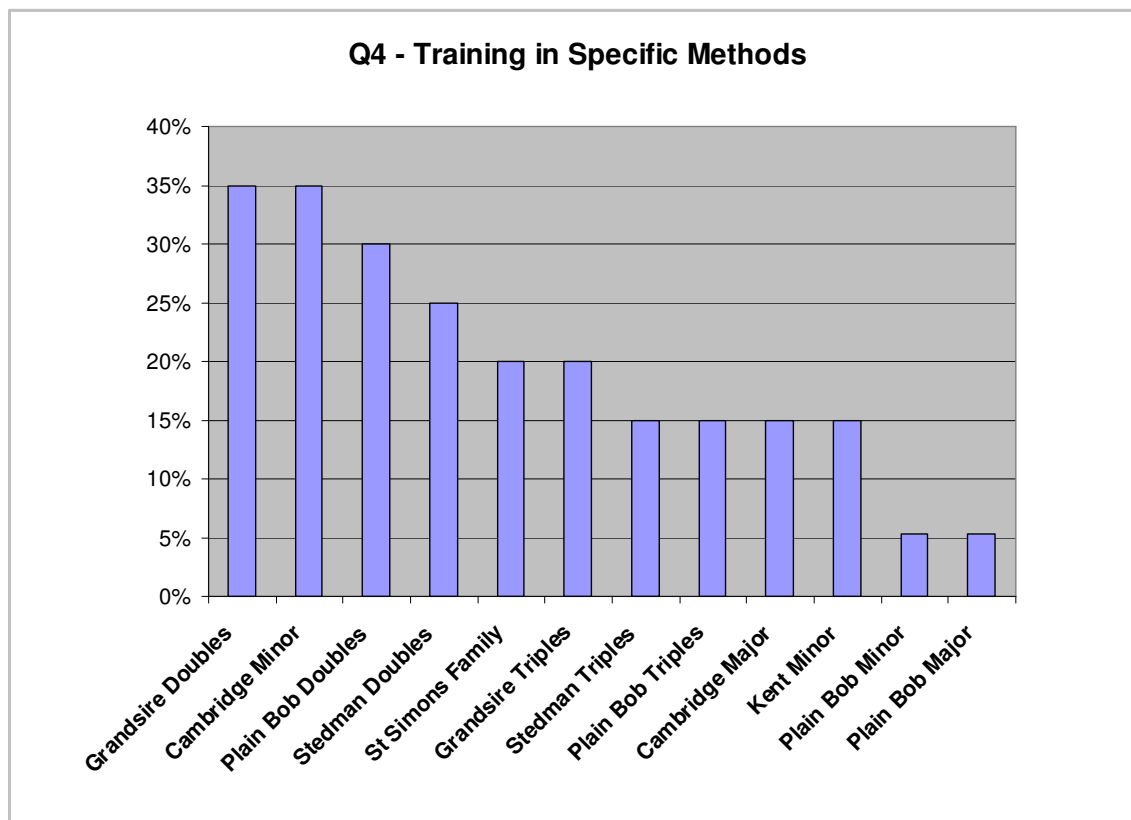
### 2.1. Key Findings

- The most requested training was Listening Skills and Timing, which was considered important by almost 90% of those responding to this question (20 towers).
- This was followed by Calling (80% of responses), Specific method training (80%), Plain Hunt (68%), and Train the Trainer (64%).
- Other training objectives were also considered important by many towers, with each of the other objectives considered important by at least 13 or more towers.



## 3. Method Objectives

- Those requesting method training, favoured the following methods :-

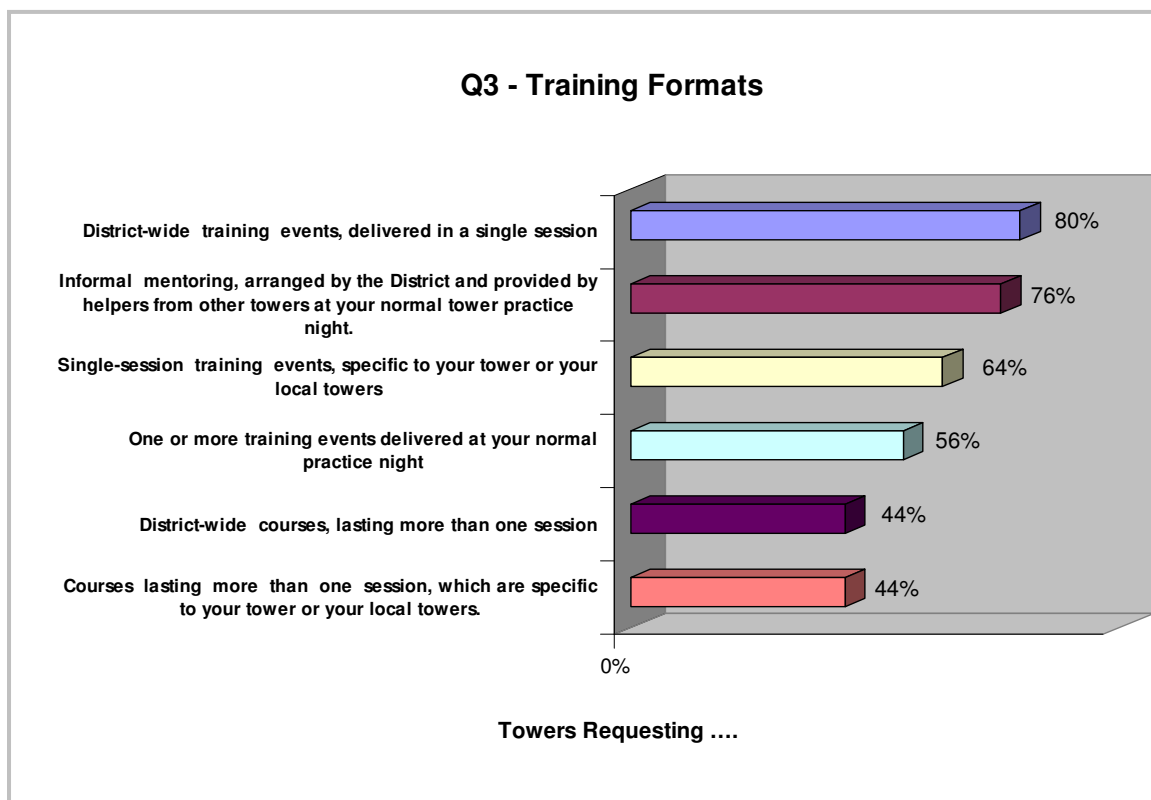


### 3.1. Key Findings

- Interest was distributed across a wide range of methods.
- There was no clear consensus. Grandsire Doubles and Cambridge Minor, the most requested methods, were favoured by only a third of those responding.



## 4. Training Formats

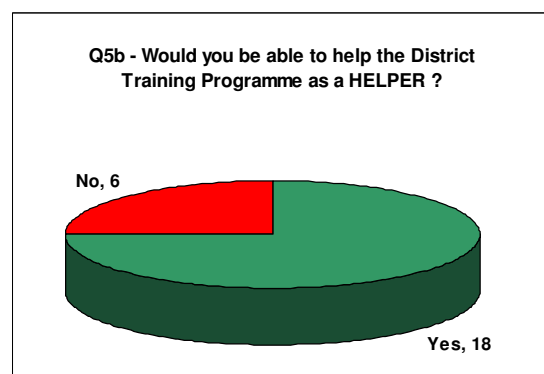
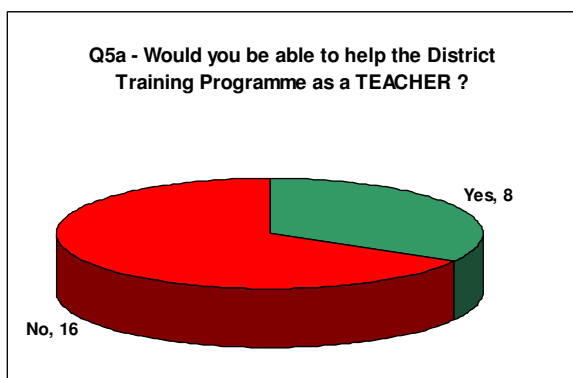


### 4.1. Key Findings

- The most popular format remains single session District-wide training events, which were favoured by 80% of those responding (20 towers).
- There was also demand for more intensive coaching for individual bands, through informal mentoring and single session events specific to individual towers.



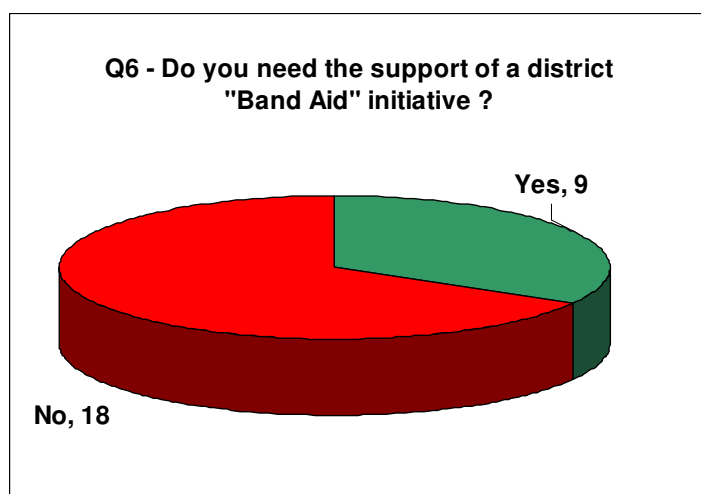
## 5. Training Support



### 5.1. Key Findings

- Eight towers were able to offer teachers/trainers and all but six volunteered helpers.

## 6. “Band Aid”



### 6.1. Key Findings

- Only nine towers expressed an interest in a district “Band Aid” initiative.
- Those expressing an interest had differing needs, with some requesting help for regular practice nights and others needing support for specific ringing initiatives, such as quarter peal attempts.
- A number of towers indicated that a higher priority was to build or augment an existing team with new ringers, so as to create a sustainable band for future training.



### 6.2. *Band Aid – Survey Comments*

We have been requesting this for some time. We do have some support from neighbouring towers, but which are located outside the District (e.g. Greenwich and Bermondsey), but these resources are limited and we would like to recruit and train more ringers during 2016. Help teaching bell handling in intensive lessons for the first few weeks, then rounds, call changes and kaleidoscope would be appreciated, as would help teaching plain hunt/plain bob for those who we recruited last year.

Though I like the idea of Band Aid, in practice it's always felt a bit awkward to use - especially as the practices I go to tend to have erratic attendance making it hard to be sure that the right people would turn up on a Band Aid night. I'd far rather cultivate semi-regular mutual support with nearby ringers and strengthen practice nights more sustainably that way.

There is interest in the parish to establish a local team of ringers, but the limiting factor is the availability of teachers to teach bell-handling, and especially helpers to teach rounds and call-changes etc. We plan to do some recruitment later this spring/early summer and to work with Christchurch Isle of Dogs and All Saints Poplar. St Dunstan's Stepney is also close by. Several of the people that ring with us at the other Docklands towers are attending an ART Module 2 course at Barnes on 9th April and a Module 2 course at St Clement Danes on 21 May. They will be available to help, although we need to find experienced teachers to help mentor them.

We also plan to use some of the prize money from our success in this year's ART awards (see RW of 25th March) to launch an initiative to recruit some young ringers, and I will forward an outline of our plans.

Help with all this would be very much be appreciated and would benefit the District and Association by adding new members, who can then participate in events.

Newer ringers from other towers slightly further away e.g. Bow, St George's, South Hackney etc. could also benefit as we are quite accessible by public transport. Setting up something akin to the Birmingham School of Bellringing in this area would make a real difference in the long term to quite a few of the District's towers.

My 'tower' consists of me + 3 on call changes and 1 learning to handle. The 3 are ready to learn hunting.

Helpers to ring focused sessions on a Sunday evening, being c.720 changes of one method for one person needing to learn/gain confidence in the method.



## 7. Survey Questions

### N&E Training

#### 2016 Training Needs Assessment

The N&E District is conducting a short review of its training programme to ensure that the District's training effort remains focused on those initiatives which are most valued by tower captains and their learners.


**Your input is essential** to ensure that future District initiatives are aligned with your needs and those of other towers. The last assessment of training needs was carried out in 2008. With this in mind, it would be appreciated if you would spare a few minutes to complete this survey.

The survey should take less than **two minutes** to complete.

Thank you !

Helen Porter and Clyde Whittaker

Please click 'Next Screen' below to start the survey.



11%

>

### N&E Training

#### Question 1 - Your Details

Please confirm your details

Your name

Your tower

Your role (tower captain or band member)


22%

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### N&E Training

#### Question 2 - Value of a District Training Programme

Should the District be running a District Training Programme ?

☐ Yes, the District should offer training

☐ No, there is no need for the District to offer training


33%

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## N&E Training

### Question 3 - Training Formats

- 3 Please consider how the District should deliver training. Then indicate whether it is **important** to include each type of training format below within the District's training programme :-

	Important	Not Important
3.1 District-wide training events, delivered in a single session	<input type="radio"/>	<input type="radio"/>
3.2 District-wide courses, lasting more than one session	<input type="radio"/>	<input type="radio"/>
3.3 Single-session training events, specific to your tower or your local towers	<input type="radio"/>	<input type="radio"/>
3.4 Courses lasting more than one session, which are specific to your tower or your local towers	<input type="radio"/>	<input type="radio"/>
3.5 One or more training events delivered at your normal practice night	<input type="radio"/>	<input type="radio"/>
3.6 Informal mentoring, arranged by the District and provided by helpers from other towers at your normal tower practice night	<input type="radio"/>	<input type="radio"/>

44%

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## N&E Training

### Question 4 - Training Objectives

- 4 Please consider the training topics shown below and indicate whether it is **important** to include each in the District's training programme :-

	Important	Not Important
4.1 Handling (iron out handling weaknesses)	<input type="radio"/>	<input type="radio"/>
4.2 Listening skills and timing	<input type="radio"/>	<input type="radio"/>
4.3 Plain Hunt theory and practice	<input type="radio"/>	<input type="radio"/>
4.4 Treble-bob Hunt theory and practice	<input type="radio"/>	<input type="radio"/>
4.5 Ringing specific methods	<input type="radio"/>	<input type="radio"/>
4.6 Calling	<input type="radio"/>	<input type="radio"/>
4.7 Belfry maintenance	<input type="radio"/>	<input type="radio"/>
4.8 Ringing on 8 and/or 10	<input type="radio"/>	<input type="radio"/>
4.9 Train the Trainer	<input type="radio"/>	<input type="radio"/>

If you marked training on specific methods as 'important' above, please list specific methods which you would like to see covered in the District's training programme :-

56%

## N&E Training

### Question 5 - Training Support

- 5 Please indicate whether you would be able to contribute to a District Training Programme, as a teacher or helper, and if so, the areas where you could contribute :-

I can contribute as a teacher :-

I can contribute as a helper :-

67%

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## N&E Training

### Question 6 - "Band Aid"

In past years, a District-wide programme of "Band Aid" was adopted, where experienced ringers volunteered to join a pool of helpers. Each helper in the pool committed to help other towers in the district who needed additional support at their normal practice nights for a period of around 6 to 8 weeks.

Currently, most tower captains who need additional helpers make local arrangements with fellow ringers from neighbouring towers.

- 6 Please consider whether **your tower** is likely to need the support of a District "Band Aid" initiative over the coming year. If so, please indicate the type(s) of support you are likely to need :-

78%



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## N&E Training

### Question 7 - Your Contact Details

- \*7 Please confirm your email address in case we need to contact you in future :-

Email Address

89%



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## N&E Training

### Thank you !

Thank you for helping us with this survey. A summary of the results will be circulated via to the MCALDG Yahoo group and will be used to shape future District training activities.

Please click the "Finish" button below to finalise your responses and complete the survey.

100%



Previous screen



FINISH (save your responses and end)

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